

**Call for Papers for an edited volume in the series
“Internationale Berufsbildungsforschung” (Springer, Open Access)**

Topic

Vocational Education in European Regions. Lower Saxony and Lombardy in Comparison

Editors

Paolo Bertuletti, Johannes K. Schmees, Dietmar Frommberger, Francesco Magni, Fabienne-A. Baumann

Funding

This publication is part of the project “Vocational Education and Training in European Regions. Lower Saxony and Lombardy in Comparison”, which is funded by the German Academic Exchange Service (DAAD).

Background

The development of vocational education and training is closely related to the development of skilled labor and the fight against youth unemployment. In this context, dual and cooperative approaches to vocational education are considered particularly successful in international comparison. At the same time, the immediate effects and more long-term consequences of the COVID-19 pandemic highlight the limitations of this approach, as the number of training places on offer for instance in Germany has fallen rapidly in a short period of time. Measures to make dual approaches more flexible are also discussed in order to attract more companies to offer apprenticeships and more youths and young adults to train.

Within the framework of the project, the focus was placed comparatively, by means of a University dialogue between the Universities of Bergamo (Lombardy) and Osnabrück (Lower Saxony), on cooperation between companies, vocational schools and inter-company vocational training centers for the offers of vocational training in the regions of Lombardy and Lower Saxony. The focus was on the political steering of this cooperation (macro level), the organizations involved in the cooperation themselves (meso level) and the interaction between teachers, trainers, and trainees (micro level).

Aim

The aim of the edited volume is a multifaceted analysis of problems and approaches to the further development of dual and cooperative vocational education and training systems at secondary and tertiary level in the regions of Lower Saxony and Lombardy. All in all, an interregional-comparative perspective in Europe is to be created by the editor's volume.

Possible topics

- Challenges and barriers for trainees and training companies in dual or cooperative vocational training.
- Regional offers and implemented projects for the promotion of trainees or training companies in dual or cooperative vocational education and training
- Governance and legal framework conditions at the regional level for the effective design of dual or cooperative vocational training
- The influence of political control on regional learning location cooperations
- Approaches to address the impact of the COVID-19 pandemic on the dual or cooperative vocational education and training situation
- Regional and innovation in VET

- Best practice approaches for designing and implementing future-oriented and sustainable cooperative ventures between companies, vocational schools, and inter-company vocational training centers
- Approaches to making dual or cooperative vocational training more flexible
- Practical issues in establishing a real synergy between VET providers and companies
- History of regional VET

Formal

We invite you to first submit an abstract of max. 500 words (length excl. bibliography). In case of a positive response, contributions of approx. 8,000 to 10,000 words are to be submitted. Please send the abstract in ®Microsoft Word format (Times New Roman, 12 pt., single spaced) to the following e-mail address: Email address: paolo.bertuletti@unibg.it

Time schedule

Submission of the abstract until 15.04.2023

Feedback on the abstract by 30.04.2023

Submission of the paper by 31.08.2023

Feedback of the review until 30.09.2023

Submission of the final paper by 15.11.2023

We look forward to receiving your submission!

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Francesco Magni & Fabienne-A. Baumann